

CENTRE FOR DISTANCE EDUCATION

SNDT Women's University

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Syllabus for Distance Education Students (w.e.f. Year - 2013 - 14)

M.A. Part - I

SOCIOLOGY

Sociology Syllabus

Index

M.A. I Semester I

1. Classical Sociological Tradition (111001)

Marks: 100 (4 credits)

Objectives:

- 1. To equip the students with theoretical insights to know, analyse and interpret the social scenario around them.
- 2. To familiarize students with the different sociological perspectives and theories.

Unit	Course Content	Marks
Unit 1	I Introduction	
	Social and Intellectual forces responsible for Development of sociology.	25
Unit 2	II Karl Marx	
	Dialectical materialism, Historical materialism,	25
	Class, Class formation, Class Conflict,	25
	Concept of Surplus Value, Alienation, Role of the State	
Unit 3	III Emile Durkheim	
	1.Division of Labour	
	Intellectual background. His preoccupation with the order and	
	disintegration of society.	

	Social disintegration as a legacy of industrial revolution.	
	Increasing division of labour in the capitalist society.	25
	Mechanical and organic solidarities. Explanation of increasing division of	
	labour. Pathological forms of division of labour.	
	1. Types of suicide.	
	2. Views on Religion	
	3. The methodology of Sociology	
Unit 4	IV Max Weber	
	1. Concepts of status, class and power.	
	 Concepts of status, class and power. Theory of social action 	
		25
	2. Theory of social action	25
	 Theory of social action Protestant ethic and emergence of capitalism. 	25
	 2. Theory of social action 3. Protestant ethic and emergence of capitalism. 4. Theory of Authority, Authority and power, Types of authority 	25

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Popper Karl 1945 – Open Society and its Enemies. Routledge, London.

Ritzer, George - 1996. Sociological theory. New Delhi : Tata Mc Graw Hill

Zeitlin , Irving - 1998 . (Indian edition) Rethinking sociology : A critique of Contemporary theory . Jaipur : Rawat Publications .

2. Sociology of Indian society (111002)

Marks 100 (4 credits)

Objectives:

1. To acquire students with adequate and comprehensive understanding of Indian Society.

2. To acquaint with the Development of Sociology in India.

Unit	Course Content	Marks
Unit 1	I Introduction:	
	Unity in Diversity	
	Culture and Civilization	
	Varna and Caste	25
	Race & Ethnicity	
	Religious & Language diversities in India	
	Segments of Indian Society; Tribal, Rural, Urban.	
Unit 2	II Approaches to the study of Indian Society:	
	Indological: G.S. Ghurye, Louis Dumant	
	Structural Functionalism: M.N.Shrinivas of S.C.Dube.	25
	Marxist: D.P. Mukharji, A.R.Desai.	

Unit 3	III History and Development of Sociology in India:	
	Proto-Sociologists-Sociologists-Non-Sociologists,	25
	Colonial period	
	Post Independence.	
Unit 4	IV Subaltern Perspectives:	
	Ranjeet Guha,	25
	David Hardiman.	
	Phule, Dr. Ambedkar	

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➢ Desai, A.R. Relevance of the Marxist Approach to the study of Indian society in Sociological Bulletin, vol. 1980

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> Dhanagare D.N. : Themes and Perspectives in Indian Sociology, Rawat-1993.

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Shah, A.M. The Household Dimension of the Family in India, Orient Longmans, Delhi, 1978.

Sharma K.L. Essays on Social Stratification, Rawat, Jaipur, 1980

Singer Milton and B.S. Cohn (ed.) Structure and Change in Indian Society, Harper and Row, NY, 1975

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Singh N.K. Theory and Ideology in Indian Sociology, Rawat, Jaipur, 1996

Singh Yogendra: Indian Sociology, Social conditioning and Emerging concerns.

Singh, K.S. The People of India, Seagull, Calcutta, 1992

Singh, Yogendra Modernization of Indian Tradition, Thompson, Delhi 1973.

Srinivas, M.N. Indias Villages, Asia, Bombay, 1960

> Tyler, Stephen: India; An Anthropological Perspective

3. Social Anthropology (111101)

Marks 100 (4 credits)

Objectives:

1. To introduce the students the history and contemporary changes in Anthropological theory and to understand the growth of Anthropology in India.

Unit	Course Content	Marks
Unit 1	I Introduction	
	Meaning and scope of Anthropology, Distinction between Social and Cultural	25
	Anthropology, Ethnography, Ethnology.	
	Theories of Culture, Attributes of Culture, Cultural Traits, Culture complex,	
	Culture Area, Integration of Culture, Paradoxes of Culture.	
Unit 2	II Contemporary Anthropological Theories	
	From Functionalism to Structuralism: Levi Strauss and Edmund Leach	
	Marx and Marxist Anthropology:	25
	Terray, Godelier, Meillassoux	20
	Cultural Anthropology to Postmodern Ethnography:	
	Clifford Geortz and James Clifford.	

Unit 3	III Art, Aesthetics, Culture and Language	
	Forms of Music, Musical Instruments, Ritualistic and Symbolic Painting and	
	Types of Artifacts.	25
	Origin and Evolution of Human Language, Phonology Morphology, Syntax,	20
	Semantics, Importance of language in Anthropological Research, and Applied	
	Linguistics.	
Unit 4	IV Social Economic and Political Organisation	
	Family, Marriage, Kinship, Kingroup, Kinship terminology, Kkinship	
	behavior, Primitive communism, value in primitive economy, property, stages	
	of economy, subsistence surplus in market economy, system of trade exchange.	
	Law and Social control, Authority and Leadership.	
	Types of political organization band, Tribe and State, kingship and chiefdom,	
	Primitive law and justice, Type of punishment.Religion, Primitive religion,	25
	Animism, Bongaism, Totemism, Types and functions of magic, Magic religious	
	functionalists like shaman, priest,	
	medicine man, sorcerer, witch-symbolism in religion and rituals.	
Bib	oliography:-	1

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- Barnet, H.G. Innovation, The Basis of Culture Change
- Dalton, George, Tribal and Peasant Economies: Readings in Economic Anthropology
- > Evans-Prichard. E.E. Social Anthropology
- Foster, G.M. Traditional Cultures and Impact of Technological Change
- Harris, marvin, cultural Antrhopology
- > Homgman J. Handbook of Social and Cultural Anthropology
- Mair. Lucy. An Introduction to Social Anthropology, Oxford University press
- Malinowski, B.A. Scientific Theory of Culture and Other Essays
- Radcliffe Brown, A.R. Structure and Function in Primitive Society
- Roger Keesing Cultural Anthropology
- Rogers, E.M. Diffusion of Innovation

4. Environment & Society (111102)

Marks 100 (4 credits)

Objectives:

1. To make students aware of current environmental issues, local, national & global.

2. To encourage critical & analytical thinking of these issues through the in depth study of specific cases.

To develop independent research skills in the students & help them to develop an analytical understanding of current issues & problems through the application of theory.
 To work towards developing the sub- field of sociology of environment with an

Indian perspective, utilizing theory to elucidate current issues & debates.

Unit	Course Content	Marks
Unit 1	I Approaches to the study of Environment	
	Marxian	
	Gandhian	25
	Ecofeminist	
	Environmental History	
Unit 2	II Environmental & Social Outcomes:	25
	Pre-Colonial, Colonial & Post- Colonial India	23

Unit 3	 <u>Pre-Colonial India</u>: Ecology, Settlement Patterns & Social Organisation. <u>Colonial India</u>: Development of State policies & their consequences <u>Post- Colonial India</u>: Nehruvian Development State Policies III Social & Environmental Issues in India Impact of Big Infrastructure & Natural resources Development projects, Issues of Displacement, Rehabilitation, & Resistance movements (Chipko, Narmada, Tehri, Baliapal, Chilika Lake, Enron) Issues of Urban Environment: pertaining to population, water, sanitation, pollution & health outcomes especially for women (Ex. Bhopal Gas 	25
Unit 4	 pollution & health outcomes especially for women. (Eg. Bhopal Gas Tragedy & its consequences) IV Global Environmental Issues & Initiatives of the State & International Agencies Debate on Sustainable Development; Intellectual Property Rights & Patenting of Traditional Knowledge; 	25
	Biodiversity; Climate change.Initiatives of International Agencies- Stockholm to Rio Conference Global Environmental Movements- North & South	

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- > UNDP. Sustainable Development. New York: OUP.
- > Venkateswaran, S. 1995. Environment, Development & the Gender Gap. Sage. New Delhi.
- World Commission on Environment and Development, 1987. Our common future

5. Political Sociology (111105)

Marks 100 (4 credits)

Objectives:

1. To acquaint the students with the nature and functioning of political system, and the political processes.

2. To generate in the minds of students an awareness of their status and role as citizens of the state.

3. To make the students aware of the prerequisites of sound democratic political system and its vulnerability.

Unit	Course Content	Marks
Unit 1	I Introduction	
	Definition and subject matter of Political Sociology	
	Interrelationship between political system and society.	25
	Democratic and totalitarian systems – socio-economic	
	conditions conducive for their emergence and stability.	
Unit 2	II Political culture	25
	Meaning and significance.	25

	Political socialization – meaning, significance and agencies.	
	Intellectuals – Political role of intellectuals – significance.	
	Pressure groups and interests groups:	
	Nature, bases, political significance.	
Unit 3	III Political Bureaucracy in India	
	Bureaucracy: its Characteristics, Types,	
	Significance in Political development.	
	Political Parties : Characteristics,	25
	Social composition of parties, Recruitment,	
	Mass participation,	
	Political apathy, its causes and consequences.	
Unit 4	IV Political Process in India	
	Role of caste, Religion,	
	Regionalism and language in Indian Politics.	25
	Public opinion: Role of mass media, problems of communication in	25
	illiterate societies; its reference on parties and polity.	
	Politicization of social life.	

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- Robert Michels, 1949 Political Parties, Glencko Free Press.Row.
- Samuel P., Huntington, 1969 Political Order in Changing Societies. Yale University Spread of Nationalism, Beso, London University Press.
- William Riker et.al., 1973 An Introduction to Positive Political Theory. Englewood,

Semester II

1. Sociology of Modernization and Development (211003)

Marks:100 (4 credits)

Objectives:

- 1. To understand the concepts & theories of modernization & change.
- 2. To understand the process of modernization in India.
- 3. To know the various concepts of development.

Unit	Course Content	Marks
Unit 1	. I Introduction:	
	Meaning & concept of Social Modernization	
	Characteristics of Modernization.	25
	Attributes & Pre-conditions to Moernization.	
Unit 2	II Theories of Modernization:	
	Contributions of Daniel Learner –	
	Passing of Traditional Society.	
	Marion Levy – Modernization &	

	the structure of societies.	25
	Parsons & Smelsor- Theory of Social Action	
	& Pattern Variables.	
	Huttington – The clash of Civilizations.	
Unit 3	III Theories of Development & Underdevelopment:	
	Dependency theory	
	Centre – Periphery analysis	
	Imperialism & Under-development of	25
	Third – World Countries.	
	Theory of World Capitalist System	
	Women & Development.	
Unit 4	IV Alternative World Views:	
	M.K.Gandhi	25
	E.F.Schumacher Sustainable Development.	25

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Amin, Samir, 1979. Unequal Development, New Delhi, OUP.

Appadurai, Arjun, 1997, Modernity At Large: Cultural Dimensions of Globalization, New Delhi: OUP.

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> UNDP, 1997, Human Development Report, New York: Oxford University Press.

Wallerstein Immanuel, 1974, The Modern World System, New York: OUP.

Waters, Malcolm, 1995, Globalizations New York: Routledge and Kegan Paul.

2. Theoretical Perspectives in Sociology (211004)

Marks: 100 (4 credits)

Objectives:

1. To introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking.

2. To examine the theoretical relevance and analytical utility of the premises, methodology and conclusions of these diverse theoretical perspectives in understanding social structure and change

Unit	Course Content	Marks
Unit 1	I Introduction	
	Historical & Intellectual background of	
	Sociological Theory	
	Structuralism : C. Levi-Strauss.	25
	Structural-Functional approach: Malinowski,	23
	Radcliffe-Brown, T. Parsons, R.K. Merton.	
	Critique of Structural- Functional approach —	
	C.W. Mills, Dahrendorf & Gouldner.	

Unit 2	п	
	Conflict theory: R.Dahrendorf, L.Coser, R.Collins.	25
Unit 3	III	
	Symbolic interactionis: G.H.Mead and H.Blumer	25
Unit 4	IV	
	Ethnomethodology: H.Garfinkel.	25
	Phenomenological Sociology: A.Schutz , Husserl	25

Craib, Ian. 1992. Modern social theory: From Parsons to Habermas (2nd edition).London: Harvester Press.

Collins, Randall. 1997 (Indian edition). Sociological theory. Jaipur and New Delhi:Rawat Publications.

➢ Giddens, Anthony. 1983. Central problems in social theory: Action, structure and contradiction in social analysis. London: Macmillan.

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Zeitlin, Irving M. 1998 (Indian edition). Rethinking sociology: A critique of contemporary theory. Jaipur and New Delhi: Rawat.

3. Social Demography(211107)

Marks 100 (4 credits)

Objectives :

- 1. To understand the basic concepts in demographic studies.
- 2. To introduce the students with various dimensions of Indian and world population.
- 3. To acquaint students with the demographic features & trends in India.
- 4. To understand Population Control in terms of Social needs.

Unit	Course Content	Marks
Unit 1	I Nature of Demographic Studies	
	Meaning, Nature and Importance of Social Demography.	
	Development of Demography.	25
	Sociology of Demography.	25
	Demography and Population Studies.	
Unit 2	II Theories of Population growth	
	Malthusian theory of population	
	Biological theories of population	

	Theory of Optimum population	25
	Theory of Demographic Transition.	
Unit 3	III Population Growth	
	World Population growth and current trends.	
	Population growth in Asian countries and current trends.	
	Population growth in India: Past and Present.	25
	Factors responsible for population growth in India.	20
	India's Population Structure: Age, Sex, Literacy,	
	Rural- Urban, Caste and Religion, Economic Status	
Unit 4	IV Demographic Trends and Population Policy in India	
	Population dynamics: Fertility, Mortality and Migration	
	Population policy: Meaning and Objectives.	
	Population policy of the Government of India after	25
	Independence.	
	Performance appraisal of Family Welfare Programmes	

Bhosle Smriti, 2008. Population and Society, Mumbai, Prachi Prakashan.

➢ Bose, Ashish 1991. Demographic Diversity of India. Delhi : B.R. Publishing Corporation.

Chandrashekhar, S. (Ed) 1974. Infant Mortality, Population Growth & Family Planning in India. London : George Allen & Unwin Ltd.

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Rajendra Sharma, 1997. Demography & Population Problems. New Delhi : Atlantic Publishers.

Srivastava, O.S. 1994, Demography and Population Studies. New Delhi: Vikas Publishing House.

4. Globalization and Society (211108)

Marks 100 (4 credits)

Objectives:

1. To delineate the characteristics of and the issues relating to globalization.

2. To explain the various agencies involved in the process of globalization.

3. To examine its socio-economic and cultural impact.

4. To examine the Indian experience of globalization and reflects on its problems and prospects

Unit	Course Content	Marks
Unit 1	I The nature and dynamics of globalization	
	The historical and social context of globalization	
	World capitalism, modernization and globalization	25
	Distinctive characteristics of globalization	25
	The role of information and communication technology	
	Benefits and disadvantages of globalization.	
Unit 2	II Agencies of globalization	25
	Political economy of globalization- Agencies of	23

	Globalizlation: Multinational Corporations (MNCs),	
	Nation-State, Media, Market,	
	Non- Governmental Organizations (NGOs),	
	International agencies-	
	(International Monetary Fund, World Bank, etc.).	
Unit 3	III Globalization & Culture	
	Cultural Homogenization, Hegemony and Dominance	
	Gloablization and the Resurgence of Ethnic Consciousness:	25
	Global Tourism, Diasporic Communities,	25
	Transnational Ethnic and Religious Movements, Religious	
	Fundamentalism.	
Unit 4	IV Social Consequences of Globalization & the Indian Experience	
	Inequality within and among nation states	
	Differential perception of globalization among nations and their	25
	populations - Socio-economic impact of globalization - Impact on	23
	individual and group identities. Globalization and public policy	
	Debate on globalization -Impact of globalization: Trends and prospects.	

> Appadurai, Arjun. 1997. Modernity at large: Cultural dimensions of globalization. New Delhi: Oxford University Press.

Drezem Jean and Amartya Sen. 1996. Indian economic development and social opportunity. Delhi: Oxford University Press.

Escobar, Arturo. 1995. Encountering development: The making and unmaking of the third world. Princeton: Princeton University Press.

➢ Hoogvelt, Ankie. 1997. Globalization and the post-colonial world - The new political economy of development. London: Macmillan.

Hoogvelt, Ankie. 1998. The sociology of development. London: Macmillan.

Kiely, Ray and Phil Marfleet (eds.). 1998. Globalization and the third world. London: Routledge.

Preston, P.W. 1996. Development theory - An introduction. Oxford Blackwell.

Waters, Malcolm. 1996. Globalization. London: Routledge.

5. Sociology of Disasters & Disaster Management (211109)

Marks 100 (4 credits)

Objectives:

- 1. To familiarize students with the concepts, theories related to disaster management.
- 2. To understand the role of the state & civil society in disaster management

Unit	Course Content	Marks
Unit 1	I	
	Concepts, Definitions, & Nature of Disasters.	25
Unit 2	II	
	Causes, Types & Effects of Disasters: Famines, Floods,	1
	Earthquakes, Tsunami, Nuclear, Industrial disaster, Wars.	25
	Victims & Survivors of disasters.	
Unit 3	III	
	Welfare State & Disasters: Role of State in preventing,	25
	appreheding & managing disaster	

Unit 4	IV	
	Disasters & Civil Society:	
	Role of Voluntary Organisations,	25
	Political Organisations,	
	Citizens Associations & International bodies.	

Bajaj J.: The Bhopal Tragedy- Responsibility of Scientific Community.

Das Veena & Nandy Ashish: Violence, Victimhood & the Language of Silence, Contributions to Indian Sociology.

- Sen Amartya: Poverty & Famines, 1981, New Delhi, O.U.P.
- Sharma Dhirendra: India's Nuclear Estate, 1983, New Delhi, Lancers.
- Vishvanathan S., Bhopal: The Imagination of a Disaster Alternatives, 1986.