Syllabus for Distance Education Students
(w.e.f. Year – 2013 – 14)

M.A. Part - I

HISTORY
# History Syllabus

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### M.A. I

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Semester I

1. Historiography: Concepts and Tools (core) (108001)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The meaning and scope of History.
2. The sources of History.
3. The methods of writing of History.
4. The major theories in History.

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2. Historiography: Methods and Approaches (108002)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The Traditions of Historical writing.
2. The approaches to Western History in different periods.
3. The approaches to Indian History.
4. The recent trends in Indian History

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 a. Ancient : Graeco Roman, Chinese, Indian  
 b. Medieval – Western, Islamic, Indian | 25    |
| Unit 2 | **2. Approaches to Western History:**  
 a. Theological, Cyclical  
 b. Ranke, Toynbee, Marxist, Orientalist, Annales School  
 c. Post Modern | 25    |
| Unit 3 | **3. Major Approaches in Indian Historiography:**  
 a. Orientalist  
 b. Imperialist  
 c. Nationalist  
 d. Marxist | 25    |
| Unit 4 | **4. Recent Trends in Indian History:**  
 a. Subaltern  
 b. Gender  
 c. Regional | 25    |
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3. Indian National Movement (108003)

Marks: 100 (4 credits)

Objectives: The students will learn:
1. The ‘Indian National Movement’ and the various forces, debates and movements that contributed to the shaping of it.
3. The various “nationalisms” evolved in India.
4. The approaches to Indian Nationalism: Conceptual Debates.

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4. Group 'A': 19\textsuperscript{th} Century Maharashtra (108111)

Marks: 100 (4 credits)

Objectives: The students will learn:
1. The stream of "Regional History".
2. The process of "Modernisation" in Maharashtra.
3. The origin and growth of national movement in Maharashtra.

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a. Political and economic conditions.  
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| Unit 2 | **2. Administrative Transition Under British Rule:**  
a. Administrative Set-up  
b. Land Tenures and Revenue Settlements  
c. Judiciary and Law | 25 |
| Unit 3 | **3. Renaissance in Maharashtra:**  
a. Nature of renaissance in Maharashtra  
b. Its various manifestations in the various fields such as Education, Press, Literature and arts.  
| Unit 4 | **4. Resistance, Insurrection and Political Associations:**  
a. Resistance and Insurrections: Ramoshis, Bhills, Koli Risings, Revolt of Vasudeo Balwant Phadke, Peasant Unrest.  
b. Political Associations: The Bombay Association, Pune Sarvajanik Sabha, Indian National Congress and Maharashtra | 25 |
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5. Group 'A': 20\textsuperscript{th} Century Maharashtra Upto 1960 (108112)

**Marks: 100 (4 credits)**

**Objectives:** The students will learn
1. The stream of “Regional History”.
2. The multi-dimensionality of National Movement in Maharashtra.
3. The various ideologies, debates concerning the political and social movements in Maharashtra.
4. The post-independence developments in Maharashtra.

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</table>
Bibliography:

- Gupta, S. K., *The Scheduled Castes in Modern Indian Politics*.
Semester – II


Marks: 100 (4 credits)

Objectives: The students will learn:
1. The developments in the world after Second World War.
2. The birth of international organizations and their role in contemporary world.
3. The origins of cold war and its impact on world politics in the later half of the 20th Century.
4. The events of world in the last decade.

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Bibliography:

- Carr, E. H., *International Relations between the two World Wars*,
- Chatterjee, B. R., *The Last Hundred Years in the Far East*.


Pearsen, George, *Towards one World*, Cambridge University Press,


2. History of contemporary India (1947-1984) (208005)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The politics in post-independence India.
2. The processes in nation building.
3. The economic changes in post-independence India.
4. The social movements in post-independence India.

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   b. Organised labour movements and Unionism.  
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3. **Women’s History Problems and Procedures (208006)**

**Marks: 100 (4 credits)**

**Objectives: The students will learn:**
1. The theory and concept of Feminism.
2. Available sources and historiography of Women.
3. The Status of Women in Indian Traditions.
4. To enable them to undertake their research in the field of women's history.

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Bibliography:

- Karmarkar, Preeti, *Feminist theory and Knowledge*, Women's Studies Centre, Department of Sociology, University of Pune, 1998
- Nair, Janaki, *The Futures of Feminist History*, *Women's Studies Centre, University of Pune*.
4. History Of Ideas Upto 1900 (208151)

**Marks: 100 (4 credits)**

**Objectives: The students will learn:**

1. The current of thought that have shaped the modern world.
2. Certain key concepts – their exact meaning, scope and historical importance.

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5. 20th Century Thought (208152)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The current of thought that have shaped the 20th century modern world.
2. Certain key concepts, their exact meaning, scope and historical importance.
3. The various ideas and ideologies that have shaped the modern world.

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Bibliography: -

- Sabine, George H., A History of Political Theory.